

# Wyomissing Area School District



## WASD Authentic Learning Experiences

March 11, 2024

Community Board Room

*Inspiring Excellence, One Spartan at a Time*

# WASD Strategic Plan

## Objectives/Goals

**WASD will diversify program offerings for secondary students and develop/strengthen programs to prepare all students for success with career or college.**

- WASD will annually review and consider revisions to requirements, schedules and other structures to facilitate student participation in varied course and program offerings.
- WASD will implement strategies to share BCTC program information with students and parents, collaborate with BCTC to identify areas for program development, and remove logistical barriers to ensure all interested students can attend BCTC programming.
- WASD will develop partnerships with RACC and Albright College SRI to provide dual-enrollment courses to start with the 2022-2023 school year. WASD will use student data to consider strategies to expand dual-enrollment opportunities.
- WASD will identify funding sources to offset dual-enrollment costs for interested students with an identified financial need.

# WASD Strategic Plan

## Objectives/Goals

**WASD will diversify program offerings for secondary students and develop/strengthen programs to prepare all students for success with career or college** – Continued

- WASD will collaborate with local businesses to expand the JSHS internship program to increase student participation as well as depth of internship experiences.
- WASD will work with neighboring school districts and local businesses to expand program/course selection opportunities for students.
- WASD will establish baseline data regarding student program selections, and use data to set goals on program diversification for students.
- The progress of the above goals will be reported annually to include measurable progress of increased opportunities and participation.
- WASD will create an Action Plan (initial Plan completed January 2023) that provides current goals or initiatives with targeted completion dates. Plan will be reviewed and updated at least annually.

# JSHS Authentic Learning Programs

## 2022-23/2023-24 Total Enrollment

- Advanced Placement Courses – 185/198 (one or more courses)
- BCTC – 61/74, Diversified Occupations – 9/10
- Internships – 32/45, Wilson ROTC – 4/4
- IEP Work Placement – 4
- Early Enrollment (at colleges)– 5/2
- Medical Health Professionals – 2/0 (2 accepted for 2024-25)
- Dual Enrollment WASD – 0/14

## BCTC Student Participation by Cluster

Cluster	2020-21	2021-22	2022-23	2023-24
Business & Information Technology	6	5	7	8
Communications Cluster	3	1	2	1
Construction Cluster	11	8	12	14
Engineering & Manufacturing Technology	7	6	7	7
Healthcare	10	7	12	15
Services	14	13	16	22
Transportation	1	6	5	7
<b>Total Students</b>	<b>52</b>	<b>46</b>	<b>61</b>	<b>74</b>

# JSHS Authentic Learning Experiences

## Class of 2024

- 79% of Class of 2024 students have participated in one or more of the programs listed on previous screen
- Remaining students are participating in athletics, music, paid job, and/or family obligations outside of school

## General Strategies/ Next Steps

- Ensure students have opportunities to share their experiences with other students ahead of course selection
- Increase visibility of available programs for students, staff, parents and community members
- Schedule representatives from partnering organizations to directly share information

## General Strategies / Next Steps

- Evaluate staffing/resources currently assigned to support authentic learning experiences and adjust to facilitate strategic growth
- Continue to evaluate JSHS schedule to create additional opportunities for student participation



## Specific Programs / Next Steps

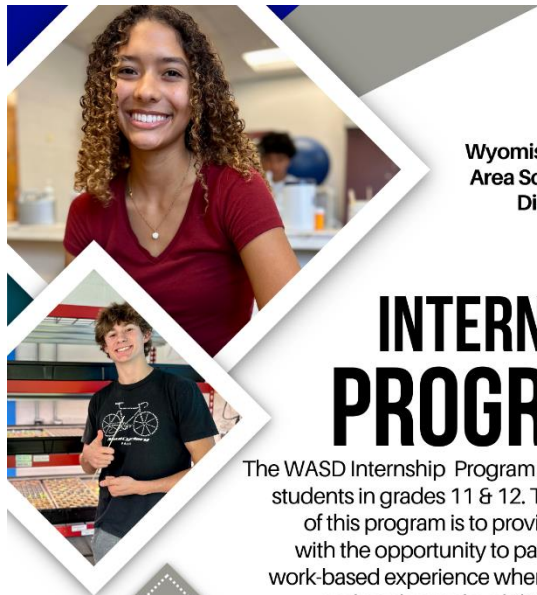
### BCTC

- All WASD students visit 8<sup>th</sup> grade
- Students/parents review information in 8<sup>th</sup> and 9<sup>th</sup> grade, BCTC staff attends JSHS Open House
- Annual BCTC Open House Event
- Interested 9<sup>th</sup> grade students take a focused visit to BCTC
- Counselors support application process (~25% current and previous 9<sup>th</sup> grade)

## Specific Programs / Next Steps

### Internships

- Reassigned staff for 2023-24 to provide increased support for internships, target 25% increase for 2022 - 2025. WASD has achieved target.
- Strengthen relationships and add off-site internship locations
- Increase staff site visits to strengthen program for participating students and host mentors





Wyomissing  
Area School  
District **W**

## INTERNSHIP PROGRAM

The WASD Internship Program is offered for students in grades 11 & 12. The purpose of this program is to provide students with the opportunity to participate in a work-based experience where they learn and apply employability skills while exploring a career of interest.



Scan QR Code for More  
Information 

Contact Mr. Youse   
ryouse@wyoarea.org

### OUR PROGRAM

- Career Exploration ☑
- Hands-On Learning ☑
- Community Engagement ☑
- Leadership Development ☑



WYOMISSING AREA SCHOOL DISTRICT

630 EVANS AVENUE  
WYOMISSING, PA 19610



### Internship Fast Facts for Students

Dear Potential Intern:

Thank you for taking the time to consider an internship for the current or upcoming school year. Our internship program helps students to immerse themselves in specific career fields and areas of study, often outside of the traditional school setting.

Participating in an internship is a rewarding, but added responsibility for any student. We have outlined our program below to help you make an informed decision about your participation.



Students choose the length of their internship based on individual schedules and goals:

- Semester Only, (Late August – Mid-January OR Mid-January – Early June)
- Full-Year, (Late August – Early June)
- Hours are dependent upon student schedule — varies from 5 hours a week to 10 or more hours per week.

Internship times are flexible—some occur during the school day, while others occur outside of the school day during evenings/weekends. Experiences may be paid or unpaid.

*Internship supervisors are considered school district volunteers and as such are required to obtain clearances.*

Internship students are evaluated regularly by their supervisor.

The Internship Coordinator will provide support and oversight throughout the program. The coordinator will be available to address any questions or concerns that may arise.

Your interest and support of the program is greatly appreciated!

If you are interested in beginning an internship for this year or next year, please review the attached "How to Apply for an Internship" document. Thank you!



Mr. RC Youse, Internship Coordinator  
ryouse@wyoarea.org  
610-374-0739, ext. 2428



## WYOMISSING AREA SCHOOL DISTRICT

630 EVANS AVENUE  
WYOMISSING, PA 19610



### Internship Program Overview

Dear Potential Internship Supervisor:

Thank you for taking the time to consider accepting one of our students as an intern during the school year. Our internship program helps students to immerse themselves in specific career fields and areas of study, outside of the traditional school setting.

Supervising an intern is a rewarding, but added responsibility for any individual or company. We have outlined our program below to help you make an informed decision about your ability to accommodate one of our student interns.



**Students choose the length of their internship based on individual schedule and goals:**

- Semester Only, (Late August – Mid-January OR Mid-January – Early June)
- Full-Year, (Late August – Early June)
- Hours are dependent upon student schedule—varies from 5 hours a week to 10 or more hours per week.

Internship times are flexible—some occur during the school day, while others occur outside of the school day during evenings/weekends. Experiences may be paid or unpaid.

*Internship supervisors are considered school district volunteers and as such are required to obtain the clearances described in the attachment.*

Internship supervisors are asked to complete evaluations of the intern.

The Internship Coordinator will provide support and oversight throughout the program. The coordinator will be available to address any questions or concerns that may arise.

Your interest and support of the program and our students is greatly appreciated!

If you feel that you will be able to accommodate a student intern during the school year, and/or if you have any questions about the program, please contact:

Mr. RC Youse, Internship Coordinator  
ryouse@wyoarea.org  
610-374-0739, ext. 2428



## Specific Programs / Next Steps

### Diversified Occupations

- Moved program in-house to JSHS staff in combination with internship program for 2023-24
- Continue partnership with SOS, Redner's Markets, add local work sites to place students
- Provide transportation when needed
- 10 students 2023-24 would have cost \$27,000 if continued with BCTC



**Emily Cassler:** Emily is completing two internships during her senior year. Emily is pictured with Ms. Dawn Main's students at Wyomissing Hills Elementary Center where she often leads songs and classroom activities. Through Emily's second internship, she is working with the Mini-THON Club to promote and run the upcoming Mini-THON event.

**Kayalanie Morales:** (pronounced KAY – LONNIE): Kayalanie moved into WASD at the beginning of the 23-24 school year and is enrolled in the Diversified Occupations class. Kayalanie works in a variety of roles at AMC Theatres. She is using this experience as a transition into full-time employment post-graduation.



**Isaac Focht:** Isaac has completed an internship with Axxcess Mechanical in Fleetwood, and recently accepted a position at East Penn Manufacturing (DEKA). Isaac was able to combine these work experiences into both a co-op through BCTC and a WASD internship.

## Specific Programs / Next Steps

### Dual Enrollment

- Offered seven courses for 2023-24 at JSHS, taught by JSHS staff, through RACC/Alvernia. 14 students taking dual enrollment courses in 2023-24
- Five additional dual enrollment classes being offered for 2024-25
- Continue to provide funding for students with identified financial need

## Specific Programs / Next Steps

### Dual Enrollment cont'd.

- Continue to provide early admission courses on-site at RACC and Albright
- Increase student/staff / parent knowledge of dual enrollment courses



## Specific Programs / Next Steps

### Wilson ROTC

- Added availability of Level 3 Course for 2023-24
- Adding Level 4 course for 2024-25

### Advanced Placement

- Added AP Pre-Calculus for 2023-24

## Next Steps

- Student course selection – February 2024
- Course schedule & staffing – March 2024
- Monitor Data & review for next steps –  
Ongoing and annually provide updates
- Consider comprehensive study of JSHS  
schedule options

# WASD Strategic Plan

4. WASD will strengthen Human Resource management to ensure highly-qualified employees are secured and retained to meet District needs.

## Objective #1

- WASD will create and implement a development program for JSHS students interested in careers in education for the 2023-24 school year. Program will include internship opportunities in a district school, mentorship from a WASD staff member, and a collaborative partnership with a local college/university. This plan will be evaluated annually.

## Teaching / Coaching Internships

- 17 internships in 2023-24
- Teaching internship available for dual enrollment credit in 2024-25 through RACC

## Education Profession – ED110

- Dual enrollment course offered at JSHS through Alvernia University
- Course offered again in 2024-25

## Coaching & Officiating

- New course offered in 2023-24
- 9 JSHS students participated
- Course culminates with PIAA certification as an official in sport of choice

## Education Staffing Workgroup formed for Berks

- Provide pathway support for paraeducators to gain teaching certification
- Support/enhance programs for HS students to explore teaching as profession
- Network with local colleges to strengthen access/ programs
- Develop and implement marketing strategies to promote careers in education
- Support Berks County student-teachers and share resources among Berks County districts